Appendix 12: Post 16 Operational Board - statements of ambition & School Organisation Code

	Derived from the Statements of Ambition						
1	Having sufficient resources to enable Learners to have regular access to 1:1 tutoring	10	Standards report on Post 16 and Alps data; risks associated with options	19	Flexibility provided through option structure and timetable	28	Convenience/ disruption of transport arrangements underpinning each model
2	The potential scope for creating a wide range of extra-curricular opportunities for learners	11	Smoothness of transition from KS4 to Post 16	20	Ease of access to subjects	29	Capacity to provide high quality specialist provision
3	The likelihood of having an excellent impartial and aspirational advice & guidance programme delivered in partnership with external stakeholders and supported by a strong communication strategy	12	Capacity to provide specialist subject staff/ teams	21	Ability to access a good range of both academic and vocational courses	30	Capacity to provide wider facilities for learners
4	Availability of additional support for learners especially those facets identified by learners e.g. Counsellors, therapists, psychologists, CAMHS	13	Robustness of monitoring of performance via data (grades, value-added, destinations), lesson observation and learner feedback	22	Capacity/ ability to deliver through medium of welsh	31	Degree to which concept can deliver on an inclusive curriculum offer under the Youth Guarantee effectively and efficiently
5	Capacity to deliver in the medium of Welsh	14	Continuity versus new relationships between staff and learners	23	Probability of learners getting their preferred combination of subjects	32	Degree to which concept can deliver on courses and progression routes for all learners effectively and efficiently
6	Capacity to provide a Faith-based ethos for the learning environment	15	Capacity to meet need of all especially learners with ALN	24	Increased use of transport and associated costs	33	Can any potential barriers to progression be identified
7	For ALN see Curriculum	16	Capacity to provide/ invest in digital technologies to support learning	25	Efficiency in delivery of curriculum - value for money and economies of scale	34	Ability to respond to Faith based ethos
8	Resilience if learning occurs in a new setting Post 16	17	The capacity for concept to deliver for all types of learners	26	Capacity to provide excellent independent study facilities		
9	Capacity to develop employer connections and support WEX	18	Range of subjects that can be offered	27	Likelihood of accommodation matched to projected demand		

	School Organisation Code - key factors when considering Post 16 re-organisation						
1	Whether proposals will lead to an improvement in the educational or training achievements of persons who are above compulsory school age but below the age of 19	2	Whether proposals will contribute to an appropriate range of relevant courses and qualifications and high quality, employer informed, vocational learning routes targeted at pupils of all abilities, whilst maintaining GCSE, AS/A level and other established courses, as required under the Learning and Skills (Wales) Measure 2009 for 14-19 year old learners	3	Whether proposals are likely to lead to increased participation in learning by pupils beyond compulsory school age, taking into account transport issues and costs to the learner and others, the affordability of such costs, and the likelihood of learners being willing to travel	4	The extent to which proposals contribute to the 14-19 agenda taking account of the views of local 14-19 networks and learning partnerships
5	The effect of proposals on 11-16 provision in schools	6	How proposals would affect the viability of institutions already providing good-quality post-16 provision, including school sixth forms, Further Education Institutions and private training organisations;	7	How proposals might affect the sustainability or enhancement of Welsh medium provision in the local 14-19 network and wider area and promote access to availability of Welsh medium courses in post-16 education	8	The extent to which proposals will provide additional learner benefits compared with the status quo and other tenable options for post-16 organisation
9	How proposals might affect the discretionary transport provision a local authority may provide to learners above compulsory school age						